

**LA/GEOGRAPHY/TECH**  
**2004-2005 Yearly Block Time Plan**  
**9:00-11:30AM M-F**

Emanuel Lutheran School - New London, WI

**Date Updated:** June9,2004

**Grade :** 7

**Teacher :** Gail Potratz

**Core Source book / Textbook :** Silver Burdett English Text and/or Shurly English text, The World and Its People Geography(Glencoe) Text, Harcourt BraceLiterature Text

(Chapters from New geography book will be substituted for those listed from the old text)

**Support / Supplementary Materials :**

**Writing:**

Writer's Journal ..HB

"Writer's Binder"...my invention...WASSUP Binder or Quarter Activity/Plan ringbinders  
(Writing Assessment and Skills You Practice)

Writing activities that come with World Regions Text Booklet

Guide to Grammar and Writing at <http://webster.comnet.edu/grammar/index.htm>

Cool Word of the Day Internet site

Author Web Sites as posted on 7th Grade Web Page

**Literature:**

Teacher Guide/Student Books for:Julie of the Wolves, The Pearl

Read Alouds: The Black Pearl, Brian's Winter

Taped Listening: Waiting for the Rain

Poetry WebQuest

Accelerated Reader Computer Program

Star Reading Test

Lippincott Basic Reader (African Tales)...Read Aloud

Stories To Remember MacMillan...Read Aloud Short Stories

**English:**

reinforcement pages..SB

practice pages...SB

grammar practice workbook(HB)

power point collection of diagramming presentations at Guide to Grammar and

Writing:<http://webster.comnet.edu/gram>

Daily Oral Language /Great Resources

Appositive Site: <http://trackstar.scrtec.org/main/display.php>

Collective Noun Internet Site:[site:http://ww1.comteck.com/~revenger/collectivenouns.html](http://ww1.comteck.com/~revenger/collectivenouns.html)

**SS:**

workbook pages from World Regions

Daily Oral Geography

Internet general research sites as appropriate /listed on 7th grade home page

lditarod.org

web quest itself <http://www.kn.pacbell.com/wired/bluewebn/>

Research Module: A Clash of Cultures:Apartheid

<http://www.bcpl.net/~sultan/modules/apartheid/index.html>

Aztec Site for quest:[www.webby.umeedu.maine.edu/coed/aztec/](http://www.webby.umeedu.maine.edu/coed/aztec/)

For use in Asian Research of Homing :<http://trackstar.scrtec.org/main/display.php3>

Weather for regions and cities we study:bookmarked

**TECH:**

Projects using tech to implement SS/LA concepts will be listed in the sequence below, however the URLs of key web quest and research sites have been listed under the subject areas above

2004-2005 Sequence :

Activity/Project	Content Location/ Connection	Main Standard Addressed
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**Q1(Northern Climatic Region)**

**Writing Em.**

Job Application for Classroom Duties	intro/binder	8.3conventions of punct,sp,usage,etc.
Autobiography Project (use tech time)	intro/binder/connect CL”Who Am I? HB autobio selections:  PP.73-83 Girl from Yamhill Beverly Cleary tech:slideshow/HS pp.93ff NAdya on my Way autobio pp 333 Alex Haley’s Roots Titan of the Trail(1st vocab test...)	transitions in writing 8.2.4  8.1.8LA....autobio  8.6.2genres recog
(by end of MQ have read: Yamhill, Naja, Titan ....1st vocab puzzle quiz and Eng quiz is given)		
Hamburger Essay Activity	intro/binder	8.2.2paragraphform
Class Directory(1st days of class) Mission Statement/cover/slogan	early wrting assessment/binder SB pp.352-3	8.4.1gathering data from interviewing
ARPartner Read with room partner/ evaluate book via letters  teacher?)	friendly letters	SB pp.434-5 friendly letter (to student
Taped writing Exercise(very end of qtr?) compare/contrast		binder 8.1.2 writing in resp to lit.
Destination Project	filedrawer World Regions pp.4-33 lat/long	gathering 8.4.5 summarizing

presenting 8.8.4, 8.8.5

..... 1st MidQuarter.....  
tech sprsh..continents

World Regions pp.4-33  
file drawer

sprsheet tech obj

## Reading Em.

done at end of MQ..canada....

Content will be Canada(pp.80-98) and other regions that extend upwards to the arctic circle.

CH.8 Geog of w. europe..Scandanavian Countirespp.270-286....geo of?... Russia and neighbors pp.304-328

Written compare and contrast on many connected topics.....basic paragraphing skills/  
expository writing

Brian's Winter (ended at end of MQ1)  
listening

Read Aloud/

Brian's Winter  
border paper

Summary Paragraph Lesson /writing proj on

handout available

Brian's Winter

paraph/illustr  
skills 8.8.1; 8.8.3

Julie of the Wolves  
(last 3 weeks of QTR)  
8.6.11, 8.6.6

Class novel/activity pages  
as listed:

8.5.7 personal resp.

Prepares to Read for Answers.....8.5.1, 8.5.2  
Reading Strategies for Understanding..8.5.5  
Sequence  
Literary elements Recog.....8.6.2, 8.6.4  
Characterization.....8.6.5  
Analogies/using story vocab.....8.5.4

Geog connection/hrs of sunlight  
mapping of Alaska/Julie's life path  
wolves/communication

(12 min on tape)  
Up the Slide by Jack London  
climatic setting  
The Klondike  
area

HB selections

northern

informational reading on

## English Emp

English from 1st MQ

DOL Skills

colon use /also use SB wsht.....use power point on colon

: ; , pattern in a sentence

interrupters and commas

introductory words and commas

appositives and commas

Nouns of direct address

collective nouns website exposure

English from 2nd part of 1st QTR

DOL Skills

Pronouns....Personal(Nominative, Objective, Possessive cases,) demonstrative, interrogative, ndefinite, reflexive, ..sheets to study/ take notes/memorization quizzes....SB/wrkshts LA8.3.2

SB p29....adj or pronoun???

When to use which cases

cartoon/comic project

assessment after study of pronoun

type, case, number

SB section on pronouns/worksheets

(quiz on vocab from Klondike and Up the Slide along with Eng.pronoun main final of mem pronouns)

Drawing / illustrations of chapter paraphrasing of Brian's Winter

Designing Emblem to go with 7th grade mission statement on web page

Chalk leaf fall art

tin foil Luther Seals

## Quarter Two

Activity/Project	Content/Location/ Connection	Main Standard Addressed
<b>Q2..</b> Greater emphasis on AR reading and English usage and the short story genre. Basic order: finish Julie/Brian writing/Test/Sentence type unit/research paper/shortstoy unit		

### *Writing Emphasis*

Taped Writing ..Brain and Julie literature	literature connection	writing about LA 8.1.2
Research Paper 8.4.8	author/works/influence	LA8.3.1-8.3.12 LA 8.4.1-

### *Reading Emphasis*

Class copies of Dogsong paper	FVL borrowed copies	AR/use in
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#### Text Selections:

Lost at Sea..Gary Paulsen p22

The Last Leaf O Henry .134

After Twenty Years O Henry ( connected “20 yr” narrative writing activity)\*

Issac Asimov..The Story Machine on tape from HB

From Internet sites:Edgar Allan Poe

The Cask of amontillo..oral reading by me

Telltale Heart

Gift of the Magi

Ar graphs and charts made on spread sheets to track goals....predictions...make certification goals for 2nd semester

tech objective...ss

Social Studies chapters:Physical Geography of Western Europe182-198

Art: some christmas art(wreaths),

OPTION: draw test ...chapters from Julie of the Wolves

*English Emphasis*

Unit of sentence types  
8.3.1.,8.3.7,8.2.3

file cabinet drwer/wkshts/outlines

**Quarter Three**

**Activity/Project**

**ContentLocation/  
Connection**

**Main Standard  
Addressed**

**Q3**

*Reading Emphasis:*

Read Aloud: **The Black Pearl**, O'Dell.....  
resp to lit

LA 8.1.2 wrtingin

water color wash connected to cover page

LA 8.8.7.3 summarizes

Novel and Project book: **The Pearl** by Steinbeck.....activities within teacher made booklet  
for writing and vocab and comprehension.

The Pearl  
questions of  
personal importance  
and seeks to answer  
them through lit

LA 8.6.3 identifies

relationship

LA 8.6.5--8.6.8...lit devices  
8.6.7 dialogue and

to story

Literary Map(Inspiration Created).....LA story elements  
understood

Vocab template in student server folders.....LA 8.5.4  
extendswordmeaning

Major project choice for **The Pearl** selected as book is begun in class. work throughout  
quarter.\*

Choices listed on last page of activity book.

Text Selections:

The Secret of the Wall p. 284  
short story from Mexico

Here is Mexico..a photo journal .294.....Use pictogram from SS original documents section to  
Mystery of the Ancient Mayans p238 predict what will be read about the rise and fall of  
nonfiction this culture and civilization  
Nonfiction writing style emphasis..LA8.7.1

Calotta by O'dell historical fiction genre:historical fiction LA8.6.2

Social Studies Readings:

Tecnochtitland .p.58 McGrawHill Anthology original source LA8.5.2  
run off handout

purpose for r  
Living in Mexico Today McGrawHill Anthology pp61-62

Film Series from Tape.....file cabinet drawer.....

Physical geo of Latin America	McGrawHill pp106-116
Mexico	138-188
Central America and the Carribean	140-156
South America	158-176

*Writing Emphasis:*

Pearl Projects..choice of 11.....within teachercreated activity book LA8.5.7

reflects on what has  
been learned after reading and  
formulates ideas, opinions, and personally  
responds to text

*English Emphasis:*

Verbs and subject/verb agreement SB text /workbook

### 3rd Quarter Cont.

The Iditarod Webquest also takes place at the mid quarter...info on that project is listed below:  
<http://my.athenet.net/~potratz>

Skills covered:

reading of informational material and making predictions.....

writing a business letter.....8.1.13

creating a chart from a spreadsheet to use to illustrate an informational paragraph on weather patterns during the race.....tech ssh goal

writing an informational report on an animal/oral report.....8.8.5

classroom experts/oral communicaiton.....8.8.7

persuasiveparagraph.....8.1.10

**Quarter Four**

<b>Activity/Project</b>	<b>ContentLocation/ Connection</b>	<b>Main Standard Addressed</b>
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**Q 4**

**Emphasis on Africa for first 4 weeks**  
**Emphasis on Independent Study in Social Studies for second 4 weeks..China, Asia, Japan**

*Text/Reading Emphasis:*

Return to Roots..HB.....	HB texttbook
Peki the Musician..HB	

Cultural music, homemade instruments, masks

AR program continues with spread sheet tracking and graphs  
 Goals Met movie..."Remember the Titans"...after Apartheid webquest

Apartheid Research Module.....internet connection.....production of skitas assessment  
 LA8.7.1-8.7.9...informational  
 reading, understanding, reorganizing, synthesizing, and presentation of ideas as understood

**Spelling units with sentence dictation tests on Friday as a listening activity will be done porviding the sw SpellIt or something similar is available.**

### **Procedures :**

DOL format each week: individual corrections of two sentences for usage, grammar, punctuation, capitalization, spelling, etc. Answers given by group and discussed per day....correct responses noted and rewarded at points..groups canwork together on DOL, but all must write sentences in own books.Friday quiz and paragraph editing.  
WORDOF THE DAY each am also....if used in verbal or written work the group gets a star in the DOL book.  
this holds true for any reading vocabulry word or social studies term as well.

AR goals setting. folder to keep all AR lists and materials and reports and predictions.

First and third quarter reading selections by me and by students tie in with the area of the world we will cover in social studies.....selections are thus chosen. Need choice for 4th quarter yet...

Writing Binder: Each student will be given a three ring binder that has sections for each of the year's types of writing that will be done. Behind each type is a description of the type, a model of the type, rubric for the assignment using that type of writing. Drafts and all copies up to published work will be kept in here. Binders will be housed inslots at front of room. Always in the room. The tech instuctions and project work will be kept in asection in this binder as well.

Vocab notebook will be kept for the year...meaningful sentences will be handed in and returned in binders when accepted as correct.

### **Special Activities / Projects / Educational Field Trips :**

The only field trip planned at this time connects with Physical science and energy. 6-8 will tour the Two Creeks Nuclear Power Plant on April 9, 2002

This year 02-03 we hope to do something literary under Mrs. Krause's suggestion/direction?

### **Specific Opportunities for Biblical Perspective :**

Comparison/Discussion of Stories of Origin as seen in reading the Icelandic Epic(Edda)  
Sources for help/comfort in novels...Brian never mentions God, the LA and Arctic characters in our novels speak of heathen gods. Looking at life and survival differently as a Christian...reoccurring theme.

**Opportunities for Integrating or Use of Technology** :Various websites for research

and webquests and the research module are mentioned in the sequence section.

**Evaluation or Alternative Assessments other than Chapter / Unit Tests :**

Holistic Tests of reading and writing may be given on chapters .  
Weekly DOL quizzes on usage and paragraph editing ability will be given.  
Spelling sentence dictation tests will be used as a listening activity, if sw is found!  
The production of the skit as the research module product offers variety.  
The Pearl Projects variety of choices to meet varied student interest and ability levels is good.

**Opportunities for Implementing Integrated Approach to Curriculum :**

Quarter topics were selected due to matching reading and writing with regions of the world; this year the arctic regions match the 1st quarter read aloud, Brian's Winter (Canadian survival story) and project student read book Julie of the Wolves. During the second quarter the research paper will be done after studying sentence types. Writing about authors uses some knowledge base gained in first quarter in order to do the research paper of the second quarter. In the third quarter, the region emphasis centers around Mexico and similar regions of Latin America as we read The Black Pearl, The Pearl, and do related reading and writing projects. Fourth quarter material is partially connected to LA reading and the African region using the *Peki the Musician* story as well as *Roots*. The research module using Waiting for the Rain is the main connection between LA and SS.

**Evaluation or Alternative Assessments other than Chapter / Unit Tests :**

Rubrics accompany all webquests and research modules.  
Presentation of projects as students "tell what they know" will be used to assess also.  
Chapter tests will be given with heavy emphasis on the essay form of answer.  
Holistic Tests of reading and writing may be given on chapters .  
Weekly DOL quizzes on usage and paragraph editing ability will be given.  
Spelling sentence dictation tests will be used as a listening activity.  
The production of the skit as the research module product offers variety.  
The Pearl Projects variety of choices to meet varied student interest and ability levels is good.

**Options:** As listed in 4th quarter